

"The school where CHAMPIONS are made... Academically, athletically, and socially."

Home/School/Parent

COMPACT 2024-2025

(Spanish translation available) (Reviewed-May 2024)

Parent/Guardian Agreement

I want my child to succeed. To support my child's learning, I will encourage them by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline and for the child to obey school rules.
- Set a time and place for the task and check in on the task regularly.
- Provide a quiet, well-lit place to study.
- Be aware of what my child is learning.
- Develop a partnership with the school to help children achieve the State's high standards.
- Encourage my child to make an effort and be available for questions.
- Volunteering at my child's school in various areas and not just sporting events and special programs.
- Checking in with my child's teacher frequently to find out how my child is doing in school, including reviewing Progress Rep01ts sent home after the third week of every nine weeks and checking the report card every nine weeks.
- Teach social skills to promote positive interactions with everyone and teach them to be respectable.
- Attend scheduled parent meetings, conferences, and workshops.
- · Provide the necessary supplies and maintain the supplies that were delivered by the school.
- Meet with my child's teachers at least once a year to discuss the covenant between the school and parents.
- · Review frequent student progress reports such as report cards, periodic progress reports, TCAP/Gateway reports.
- Encourage my child to read by providing him with a poundly card and letting him see him read.

Parent/Guardian	Signature: _	

Student Agreement

It's important that you work as hard as you can. Therefore, I will endeavor to do the following:

- Attend school regularly and show up for classes on time.
- Come to school every day with pens, pencils, paper, and other tools needed for learning.
- Perform at the highest level of learning every day.
- Sharing the responsibility for improving my academic performance with my parents and all school staff.
- Complete and return homework and classwork in a timely manner.
- · Respect regular study hours.
- Asking questions when I don't understand.
- Abide by student conduct rules, including the uniform policy.
- Show respect for everyone and obey all rules.
- Taking responsibility for my actions. And grades and cooperate with others so that you can receive a quality education.

Impression Student Name & Grade:	
M41- A	

<u> Master's Agreement</u>

It is important for students to achieve achievements. To support my students' learning, I will strive to do the following:

- · Share responsibility for improving student academic achievement with parents and students.
- Provide a high-quality curriculum and assignments at an appropriate pace for my students.
- Provide meaningful assignments for students, when appropriate.



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- Provide necessary assistance to parents so they can help with homework.
- Encourage students and parents by providing feedback on the student's progress.
- Provide consistent preparation for my students to succeed on District and State exams.
- Determine the student's educational needs and adjust my instruction to meet those needs.
- Participate in extracurricular activities and school-related functions.
- Maintain ongoing communication and engagement with students and parents.
- To be a model learner for my students.
- Demand greater cooperation and involvement from students and parents.

Mitchell High School's Responsibility

As an administrator at Mitchell High School , I support parent, student, and teacher engagement focused on student success. Therefore, the administration and staff of Mitchell High School will strive to do the following:

- Provide A supportive and safe environment, and effective learning environment that allows for positive communication between the teacher, father and student.
- Animate teaching staff Regularly Provide Tasks Assignments that will reinforce And it's an extension of the classroom instruction.
- Develop a partnership with parents to help children achieve the State's high standards.
- Provide high quality Curriculum and instruction In a Support and effective learning environment that Enable the feature children to meet the State Student Achievement Standards.
- Have high expectations of ourselves, students, and other staff.
- Determine the student's educational needs and adjust instruction to fit those needs.
- Ask parents for help, encourage their support at school, and provide flexible meetings with parents.
- Develop with parents, a compact between the school and parents that outlines how parents, school, staff, and students will share responsibility for improving student academic achievement.
- Hold a parent meeting in the spring of each year to discuss, develop, and approve the School-Parent Compact, the Family Engagement Plan, and hold regular parent-teacher conferences at flexible meeting times throughout the year.
- Give parents reasonable access to staff, volunteer, participate, and observe in their child's classroom.
- Enforce all rules set forth by Shelby County Schools and Mitchell High School.
- Listen to the concerns of parents and students.
- Maintain open communication with parents (phone calls, conferences, parent meetings, parent visits)

Director's Signature : _				
	Mitchell High School is a federally funded NCLB School.			
1.	3.	5.	7.	
2.	4.	6.	8.	

Memphis-She/by County Schools offers educational and employment opportunities without regard to race, color, national origin, religion, age, gender, or disability.





